

GUIDELINES FOR HEI CURRENT EVENT

PURPOSE: The students will understand how people, places and the environment are connected and interdependent.

DIRECTIONS: The student will either give a 1-2 minute current event summary or state it in writing following the criteria listed below.

CRITERIA:

1. Each Current Event must be given verbally or stated in writing minimum $\frac{3}{4}$ of a page.
2. Teacher will determine how the assignment will be accessed.
3. Students must identify the source of the current event.
4. Students must summarize the current event in their own words including not reading while giving an oral current event.
5. Students must include how the current event is relevant to geography. Students must explain how their current event answers questions like: ***How do humans interact and adapt to their environment? What are the positive and negative effects humans have on the environment?***
6. Students must formulate an opinion and explain it. EX: How does this article affect people? How can you personally “connect” to the event? If you don’t have a point of view on it, don’t do it...Find another article!!!!

*Farming in the Sahel

*Reindeer Herding in Scandinavia

*Terrace Farming in SE Asia

*The impact of the Three Gorges Dam on China (Negative & Positive) or Aswan High Dam

*Rabbit Invasion in Australia

*Land Reclamation in (any will work) New Orleans, The Netherlands, Japan, or China

*Deforestation in the Amazon
Chernobyl

*Irrigation and the Aral Sea
River Pollution (any will work) - Ganges, Citarum
River, Yellow River

*Preparing for the World Cup in Qatar

*The North Pacific Gyre

*Water contamination in West Virginia

*Lead ammunition and wildlife

*Cyanide Fishing

*Wheat Farming in Saudi Arabia

*Desalination in Israel

GRADING

1. 1-2 Minutes/minimum three-fourths of a page _____/10 pts.
 2. Identify source _____/5 pts.
 3. Summarization of article _____/20 pts.
 4. Application of Geography _____/40 pts.
 5. Point of View (Justify your responses) _____/25 pts.
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TOTAL _____/100 pts.