

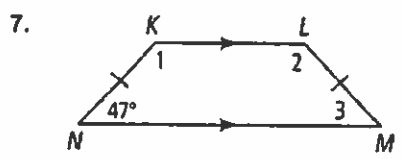
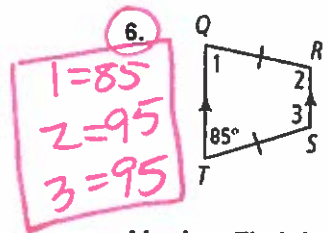
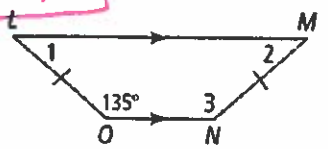
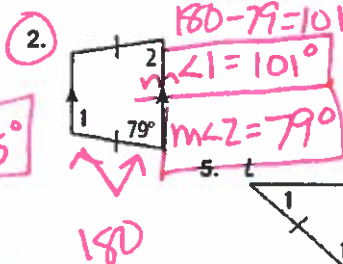
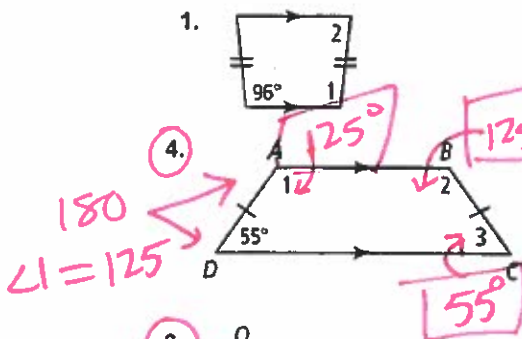
6-6

Practice

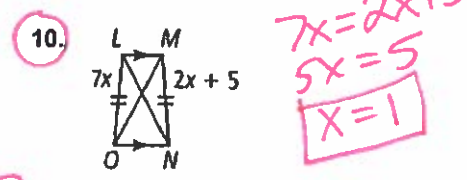
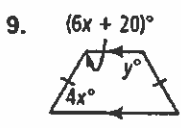
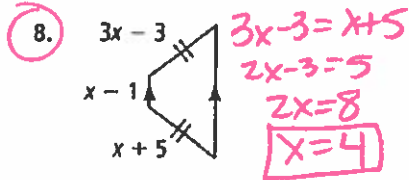
Form G

Trapezoids and Kites

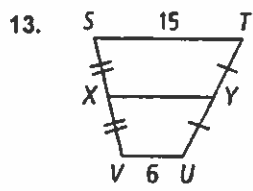
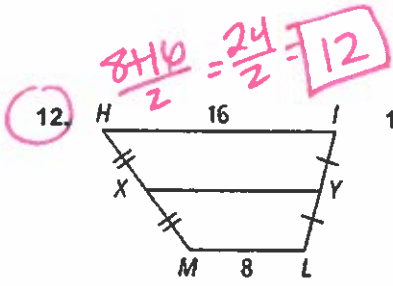
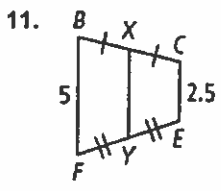
Find the measures of the numbered angles in each isosceles trapezoid.



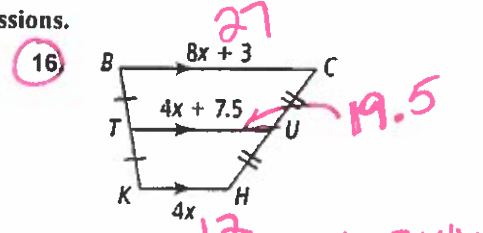
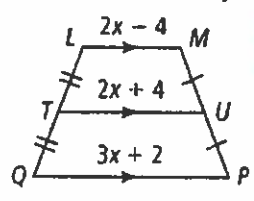
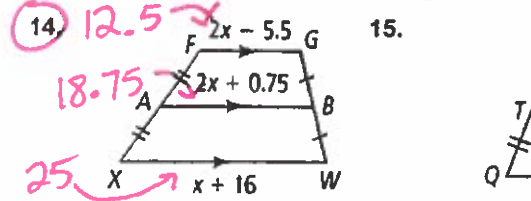
Algebra Find the value(s) of the variable(s) in each isosceles trapezoid.



Find XY in each trapezoid.



Algebra Find the lengths of the segments with variable expressions.



$2(2x + 0.75) = 2x - 5.5 + x + 16$
 $4x + 1.5 = 3x + 10.5$

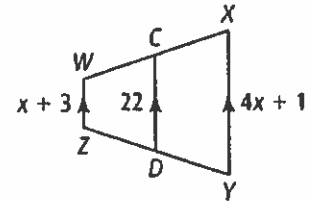
$2(4x + 7.5) = 8x + 3 + 4x$
 $8x + 15 = 12x + 3$
 $15 = 4x + 3$
 $12 = 4x$
 $3 = x$

$x = 9$

6-6 Practice (continued) Form G

17. \overline{CD} is the midsegment of trapezoid $WXYZ$.

- a. What is the value of x ?
- b. What is XY ?
- c. What is WZ ?



18. Reasoning The diagonals of a quadrilateral form two acute and two obtuse angles at their intersection. Is this quadrilateral a kite? Explain.
19. Reasoning The diagonals of a quadrilateral form right angles and its side lengths are 4, 4, 6, and 6. Could this quadrilateral be a kite? Explain.

Find the measures of the numbered angles in each kite.

23-30 All

20. 21. 22.

23. 24. 25.

1 = 90
2 = 63
3 = 63

1 = 107
2 = 107

3 = 39
2 = 51
1 = 90

Algebra Find the value(s) of the variable(s) in each kite.

26. 27. 28.

$2x + 10x - 6 = 90$
 $12x - 6 = 90$
 $12x = 96$
 $x = 8$

$8x + 5x - 1 = 90$
 $13x - 1 = 90$
 $13x = 91$
 $x = 7$

$4x + 13 = 5x - 15$
 $13 = x - 15$
 $28 = x$

For which value of x is each figure a Kite?

29. 30.

$4x + 1 = 17$
 $4x = 16$
 $x = 4$

$6x - 3 = 21$
 $6x = 24$
 $x = 4$

$6x + 6 = 90$
 $6x = 84$
 $x = 14$