

Mr. Meadows Algebra I AB Class Syllabus 2017-2018

Mr. Andy Meadows
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All assignments when you are absent can be found on Moodle. Stay ahead by checking Moodle for your missed work.

Course Overview

Students will have a basic understanding of algebraic thinking and symbolic reasoning, function concepts, and the relationship between equations and functions. Students use symbols in a variety of ways to study relationships among quantities. Students use functions to determine one quantity from another, to represent and model problem situations, and to analyze and interpret relationships. Students work in many situations to set up equations and inequalities and use a variety of methods to solve them.

Basic Class Rules/Expectations

1. Be respectful and responsible
2. Be on time and prepared
3. No food or drink other than water in a clear bottle
4. Follow Meadows Class Policies (attached)

Electronics Policy

Electronics are for **SCHOOL PURPOSES ONLY** in my classroom. We will be using them often for class but there will not be any texting, socializing on social media, listening to music, or non-algebra related games being played. **Cell phones will not be out.** This is for the good of the students to limit the distractions and create the most productive learning environment.

Student supplies (All supplies required)

3-Ring Binder (at least 1 $\frac{1}{2}$ in.)

Package of Dividers

PENCILS – You must have something to write with. I will not provide you a writing tool.

4 AAA Batteries (to be turned in to the teacher)

Box of Tissues (to be turned in to the teacher)

Package of dry erase markers (to be turned in to the teacher)

Grading

Homework	10%
Daily Work/Quizzes	40%
Major Grades/Unit Exams	50%

The semester grade will be calculated with 85% being the student's average and 15% being their semester exam grade.

No Extra Credit will be given in this class.

Quizzes can be expected to occur 2-3 times a week and will have problems similar to those on the homework.

Late Work

Minor Grades:

1 day late = 50 point deduction

2 days late = No Credit

Major Grades:

1 day late = 20 point deduction

2 days late = 40 point deduction

3 days = No Credit

Make-up Work

It is the student's responsibility for making up work. Students should check with me to pick up any worksheet for the assignments that they missed. If a student is absent on a test day, he/she will need to see me to schedule a make-up test. Homework that was assigned before a student's absence will be due when the student returns. Students will be given the same amount of time that they were absent to turn in work that was missed. Make-up work will only be accepted after an **excused** absence.

Retesting Policy

If a student earns below an 75 on a **unit exam**, they are eligible to retake the exam one time for up to an 75 after they have come in for tutoring. Retests must be scheduled with the teacher and completed by the end of the week following the date of the original test. Tests can be corrected for 5 points added to your grade for any student.

If a student earns below a 70 on a **unit quiz**, they may retake the quiz one time for up to a 70 before the date of that unit's exam.

Tutoring Schedule

Tutoring during block lunch tutorials daily or by appointment. Any other Algebra A/B teacher can be seen for help if I am not available. All Algebra A/B classes have the same work. This information can be found on hhs9.lisd.net. The other Algebra A/B teachers are Mrs. Karen Hermonat and Mrs. Kayla Lambert.

Students should plan to attend tutoring BEFORE they are confused or behind. It is much easier to be successful when you ask questions and get help along the way instead of waiting for the day before a test! Feel free to attend ANY of the Algebra AB teachers' tutoring sessions. We all use the same materials and assessments. If I do not have tutoring on a day you need help, see if another teacher does!

Please make sure you have read all the preceding policies and procedures. If you have any questions please feel free to call or email me.

I am very excited about this year. I know we will be able to work together to make this a successful and enjoyable year of learning for your son/daughter. Please fill out the attached information sheet and sign the acknowledgement of rules and syllabus. Thank you!

Mr. Meadows

